Lesson Activity Template

Seeds of Change: Teaching with Digitized Primary Sources

Directions: You will create and develop a **problem based activity** that you would use in your classroom or as part of the creation of a National History Day project. For either one, you must incorporate the *Daily Reflector Image Collection* (Seeds of Change). You are to complete this individually.

**Name: Rebecca Flowers**

**Subject and Grade Level for Implementation: English II, 10th grade**

**Theme: Change and Conflict in the past and present**

**Interest: 1950’s**

**Topic: Technology**

**Issue: Education**

**Thesis Statement: Students will research how changes in technology since the 1950’s have affected American education.**

**Process:**

* Explain how students are to conduct their research. List primary and secondary resources to be used.

Primary and Secondary Source List

|  |  |
| --- | --- |
| Title and Date of Image | Image URLs from Daily Reflector Image Collection: |
| 1.”Reading Consultant” 3/4/1954  (sample image) | digital.lib.ecu.edu/2148 |
| 2.”Students taking typing” 3/17/1954  (sample image) | digital.lib.ecu.edu/2162 |
| 3.”Science fair bleachers” 3/19/1959  (sample image) | digital.lib.ecu.edu/3599 |
| 4. “Dissecting Frog” 11/29/1962  (sample image) | digital.lib.ecu.edu/5808 |
| 5. “Students with Maps” 11/10/1964  (sample) | digital.lib.ecu.edu/7602 |

|  |  |
| --- | --- |
| Other Resources | Location |
| Daily Reflector Image Collection—Students will research & find images on their own. | http://digital.lib.ecu.edu/reflector/ |
| Various internet websites for photos & images | School computers |
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* Determine your presentation category and list the resources you will need to produce your project.
* Category: Essay and Powerpoint or Movie Maker presentation
* Resources Needed: Computer lab, internet access, Powerpoint or Movie Maker programs, Writing prompt
* Explain how your project relates to the theme: Students will write an essay in preparation for the NC 10th grade Writing Test focusing on the effects of technology on education. Students will also create a Powerpoint or Movie Maker presentation utilizing the Daily Reflector Image Collection and other online image collections to demonstrate changes in educational technology over the past sixty years and how those changes have affected American education.
* Provide your alignment to the NCSCOS:
  + Subject: English II
  + Grade: 10th

Competency Goal #: **2.02**

Relevant objectives: Create responses that examine a cause/effect relationship among events by:

* developing appropriate strategies such as graphics, essays, and multimedia presentations to illustrate points.

If you have time, construct a rubric for evaluating your students work.

Please feel free to add any additional information that you feel is needed for your students.